

Parents/guardians

- They must monitor the practice of the students regularly, and brief the teacher about any difficulty he or she faces while learning.
- They can share their inputs about their long/medium term (say 2-5 years ahead) plans with respect to their child's progress, but leave the details of teaching and short-term decisions to the teachers.
- They must not pressurise the teacher to move on to more complex lessons, or suggest alternate methods.
- They must not push the students to perform at public events before getting the go ahead from the teachers.